

Mission: Shakopee Schools, in partnership with our community, will educate lifelong learners to succeed in a diverse world.

Strategic Directions

Education Forward

District of Excellence

Sun Path Elementary School Improvement Plan 2016-17

Building Goals (single or multi-year)	Strategic Direction Alignment	Strategies to accomplish (click here for a detailed Action Planning Template)	Plan for tracking progress against the goal & strategy during the school year?
<p>1. Current Reality: In 2015-2016 our school wide Reading MCA proficiency was 74.8% compiled from:</p> <p>3rd grade 65.8%, 4th grade 72.3%, 5th grade 84.3%</p> <p>Goal: In 2016-2017 we will improve our MCA reading proficiency so that we are at least 15 % above the state for the 2017 Spring Reading MCA.</p>	<p>EF04</p>	<ul style="list-style-type: none"> * Teachers in grades kindergarten, first and second grade will focus on writing goals and utilize PLC time to collaborate and share instructional strategies in the area of writing and reading non-fiction. * Utilize engagement strategies shared by Steve Dunn. * Increase knowledge and staff skill in writing assessments the use of the concepts found in the Design in Five. * Strengthen PLC's. *Continue coaching with focus on Steve Dunn strategies. * Use of Data to identify students at risk of not being proficient. * Targeted intervention and instruction for students not meeting standards in all student groups. 	
<p>2. Current Reality: In 2015-2016 our school wide Math MCA proficiency was 78.4% compiled from:</p> <p>3rd grade 77.1%, 4th grade 80.7%, 5th grade 77.6%</p> <p>Goal: In 2016-2017 we will improve our MCA math proficiency so that we are at least 15% above the state for the 2017 Spring Math MCA.</p>	<p>EF03</p>	<ul style="list-style-type: none"> * Co-teaching with ESL and intervention teachers. * Continue training and implementation in AVMR. * Utilize engagement strategies shared by Steve Dunn. * Design in Five schoolwide bookstudy to increase knowledge in writing assessments. * Strengthen PLC's. *Continue coaching with focus on Steve Dunn strategies. * Use of Data to identify students at risk of not being proficient. 	

		* Target intervention and instruction for students not meeting standards in all student groups.	
<p>3. Current Reality: In 2015-2016 the proficiency of the student groups in reading was as follows:</p> <p>Hispanic 48% Black 61% Asian 71% White 81%</p> <p>Goal: In 2016-2017 our goal is to increase proficiency by 5% for Hispanic, Black and Asian student groups on the 2017 Spring Reading MCA.</p>	X05	<p>* Build stronger relationships with families and students by making families feel welcomed at Sun Path, provide transportation to school events and activities, and provide childcare.</p> <p>* Utilize resources to assist in calling parents to schedule conferences, remind them of events, and inform them of how their child is progressing in school.</p> <p>* Engage families in education by providing resources to assist parents in working with their children at home, inviting families in to volunteer or read a story to the class to share their culture.</p> <p>* Consider who is coming to the pto activities.</p> <p>* Utilize the equity team and the Young Scholars staff to increase knowledge, awareness and best practice strategies when working with students of color, students of poverty and different cultures.</p>	<p>Use Liasons and Excellence in Equity Team to reach out to sub groups utilizing both automated and personal phone calls to our subgroups.</p> <p>*Instructional Strategies</p>
<p>4. Current Reality: In 2015-2016 the proficiency of the student groups in math was as follows:</p> <p>Hispanic 47% Black 59% Asian 73% White 87%</p> <p>Goal: In 2016-2017 our goal is to increase proficiency by 5% for each Hispanic, Black and Asian student groups on the 2017 Spring Math MCA.</p>	X04	See a above	